National Chengchi University  
Graduate Institute of East Asian Studies  
Chinese Political Economy  
Spring 2017  
Wednesday 2-5 pm

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COURSE DESCRIPTION

This graduate seminar offers a broad introduction to the field of political economy of contemporary China. It examines the main theoretical and methodological approaches to the study of Chinese economic reform. After more than three decades of reform, China has become one of the economic powerhouses in the world today. In the course of reforming its economy, China has experienced the fastest economic growth and social transformation in human history. To what extent, however, does China’s development follow the orthodox recipes prescribed by the literature of political economy? What exactly is the source of China’s economic growth for the past three decades? What is the current state of the market institutions in China? How do we interpret China’s ascendency economically and politically? To answer the preceding questions from the perspective of political science, the seminar has three main goals: (1) to familiarize students with empirical knowledge related to China’s development; (2) to provide students with theoretical tools to analyze Chinese political economy; and (3) to hone students’ analytical skills and improve their writing and presentation skills.

REQUIREMENTS

This is a reading course. Seminar members should attend all class meetings, have the readings for each session prepared, and participate actively in discussion each class meeting. Students are expected to raise discussion questions in class as well as answer discussion questions raised by others. To facilitate class discussion, each student is required to post her/his one-page, single-spaced response memo on Moodle 12 hours before each class. The memo should be a product of critical review of the issues related to the week’s topic rather than just a summary of the assigned readings. That said, you should at least be able to identify the main arguments of each reading, its counterarguments, its empirical evidence, and your critiques. Throughout the semester you will be writing a research proposal that will ideally serve as your master/doctoral thesis proposal. For a useful guide to write an academic paper in the field of social science, see Barry Weingast, “Structuring Your Papers (Caltech Rules),” which is available at https://web.stanford.edu/group/mcnollgast/cgi-bin/wordpress/wp-content/uploads/2013/10/CALTECH.RUL_-.pdf. Another helpful piece written by a leading.

This course will not introduce specialized methods. For students interested in qual/quant distinction, a good short piece is John Gerring, “Qualitative Methods,” *Annual Review of Political Science* 20 (2017).

In addition to the assigned readings, students are expected to keep up with current events and intellectual debates by reading newspapers and new magazines on a regular basis. Recommended news sources include 經濟觀察報, 南方週末, 南風窗, 財新週刊, 財經, 中國新聞週刊, and 中國改革。

Your final grade will be determined by the following criteria:

- Class participation 40%
- Response memos 30% (due at Moodle by 2 am each Wednesday)
- Research Proposal 30% (due on the last day of class, June 21, 2017)

**POLICIES**

Do not enter the room late. If the bell has rung, stay out and do not disrupt your fellow students.

Classroom etiquette: Turn off your electronic devices while you are in class. If your cell phone rings during class, you will be asked to leave.

Due dates will be rigidly enforced. There will be no extensions for any written assignments and oral presentations. Late assignments will receive a grade of zero.


*Changes to the syllabus*...I may make minor changes to the syllabus. These will be announced at least a week in advance.

**READING MATERIALS**

Articles and book chapters are available through electronic access via the library’s website and course website (Moodle).

**CLASS SCHEDULE**
WEEK 1 (February 22, 2017) Introduction

Suggested Reading


WEEK 2 (March 1, 2017) Overview: The Current State of the China Field

Required Reading


Suggested Reading


WEEK 3 (March 8, 2017) The Initiation and Process of Economic Reform

Required Reading


**Suggested Reading**


**WEEK 4 (March 15, 2017) The Rural Economy**

**Required Reading**


**Suggested Reading**


WEEK 5 (March 22, 2017) The Urban Economy

Required Reading


Suggested Reading


WEEK 6 (March 29, 2017) State Capitalism and China

Required Reading


劉致賢，「中國國家資本主義：一個新的政治經濟學研究議程」，台灣政治學刊，第 19 卷第 2 期(2015)，頁 41-80。

Suggested Reading

WEEK 7 (April 5, 2017) The Private Sector

Required Reading


Suggested Reading


WEEK 8 (April 12, 2017) China’s Regulatory State

Required Reading


**Suggested Reading**


**WEEK 9 (April 19, 2017) Mid-term Review**

*Research topic and research question due!!*

**WEEK 10 (April 26, 2017) Tax Reform**

**Required Reading**


**Suggested Reading**


**Required Reading**


**Suggested Reading**


**WEEK 12 (May 10, 2017) Foreign Trade and Investment**

**Required Reading**


**Suggested Reading**


WEEK 13 (May 17, 2017) China and Global Governance

Required Reading


Suggested Reading


WEEK 14 (May 24, 2017) Labor Politics

Required Reading


Suggested Reading


WEEK 15 (May 31, 2017) Civil Society

Required Reading


Suggested Reading


**WEEK 16 (June 7, 2017) China’s Dual Transition**

**Required Reading**


**Suggested Reading**


WEEK 17 (June 14, 2017) Debating the China Model

Required Reading


Suggested Reading


俞可平，黃平，謝曙光，高健(主編). 2006. 《中國模式與“北京共識”超越“華盛頓共識”》. 社會科學文獻出版社.


陳志武. 2010. 《沒有中國模式這回事》. 八旗文化.


WEEK 18 (June 21, 2017) Seminar Paper Presentations

Research proposal due!!